

Group Policy: EYFS, Key Person and Curriculum

Policy Header:	EYFS, Key Person and Curriculum
Policy Number:	Ops - 006
Version:	1.0
Owner:	Quality & SLT
Effective date:	May 2026
Review date:	May 2027

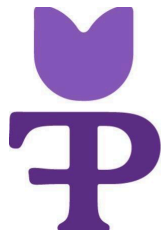
1. Policy Statement & Vision

At Flower Pots Day Nursery, we believe that every child is a unique individual with the right to flourish. Our policy is to provide a curriculum that is responsive, ambitious, and deeply rooted in secure adult-child relationships. We recognise that a child's ability to take risks and learn is inextricably linked to how safe, comfortable, and "seen" they feel within the setting. We fulfill the statutory requirements of the EYFS through our bespoke "Flourishing at Flower Pots" curriculum, delivered by a dedicated Key Person who acts as the bridge between home and nursery.

2. Statutory Framework

This policy adheres to the Statutory Framework for the EYFS (2025), specifically the requirements for:

- Learning and Development: The seven areas of learning.
- Assessment: Ongoing formative assessment and the Progress Check at Age Two.
- The Key Person: A legal requirement to ensure every child's care is tailored to meet their individual needs.



3. The Foundation: Professional & Effective Relationships

The Key Person's primary objective is to develop professional, effective, and warm relationships with their named children and their families.

- The Secure Attachment: Building a strong bond is key to the child feeling comfortable enough to explore. Without this secure attachment, the "Flourishing" curriculum cannot be effectively accessed.
- The Family Partnership: We recognise that for a child to thrive, the Key Person must build a relationship of mutual trust with parents and carers. We aim for a "team around the child" approach where information flows freely.
- Effective Handovers: The Key Person must aim to conduct the daily handover with parents personally whenever possible. This ensures that the nuances of the child's day, their "Sparks," and any welfare observations are communicated accurately and professionally.

4. Curriculum Intent: "Flourishing at Flower Pots"

Our curriculum is built on the belief that The Child is the Curriculum. We utilise an "In-the-Moment" approach.

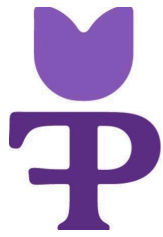
- Following the "Spark": Practitioners identify a child's current interest and join them in their play to facilitate immediate learning.
- The Flourishing Formula:
 - Able: Identifying current capabilities.
 - Want: Identifying the next developmental goal.
 - Ambition (The Plus One): Providing the "stretch" through Tier 2 vocabulary or specialised tools.

5. The Role of the Key Person

5.1 Relationship & Wellbeing

- Settling-In: The Key Person leads the induction, collecting essential data on home routines and preferences to ensure the nursery environment feels like an extension of home.
- Emotional fuel: They offer comfort during distress and manage transitions, acting as a constant, reassuring presence.

5.2 Pedagogical Responsibilities



- Observing with Intent: Documenting "Snapshots" on Family that demonstrate the impact of teaching.
- Scaffolding: Acting as a "Co-Player" to architect moments that stretch thinking.
- SEND Advocacy: Collaborating with the SENCo to implement Individual Education Plans (IEPs).

5.3 Continuity: The Secondary Key Person

A Secondary Key Person is designated for every child. They are introduced to the parents and briefed on all specific needs and allergies to ensure a seamless experience during staff absences.

6. Physical Wellbeing & Safer Eating

In line with EYFS updates, the Key Person (or Secondary) holds direct responsibility for safety:

- Allergy Management: Ensuring medical data is current and using the Color-Coded Crockery System.
- The Nominated Checker: The Key Person is the primary individual responsible for checking food safety/consistency. If unavailable, the most senior practitioner present assumes this role.

7. Partnership with Parents

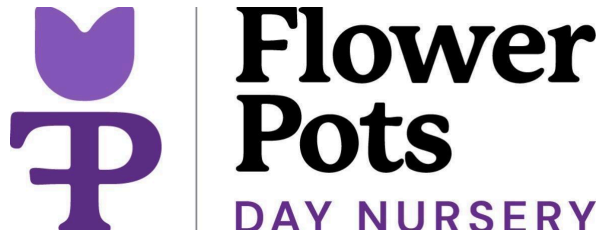
We recognise that parents are a child's first educators.

- The Family App: We share the "Want" and the "Ambition" behind our interactions, not just a list of activities.
- Collaborative Learning: Parents are encouraged to share "Sparks" from home via the app or during handovers, ensuring the child's learning journey is truly collaborative.

8. Managerial Oversight & Quality Assurance

The Nursery Manager ensures curriculum integrity by:

- Assigning Key People: Ensuring every child has a dedicated advocate.
- Reflective Supervision: Providing monthly 1:1 sessions to mentor staff on building professional parent relationships and ambitious teaching.



- Audit of Impact: Reviewing Family Observations to ensure they demonstrate clear progress and high-quality interaction.

Policy Authorised By: Nikki McNulty

Date: 13.05.2026